Heart/Sight words

Day 1

1 her	2 him	3 his
4 how	5 may	6 of
7 once	8 open	9 over
10 some	11 stop	12 take
13 them	14 then	15 walk

Heart/Sight Words Day 2

16 after	17 again	18 an
19 any	20 as	21 ask
22 by	23 could	24 every
25 fly	26 from	27 give
28 giving	29 had	30 has

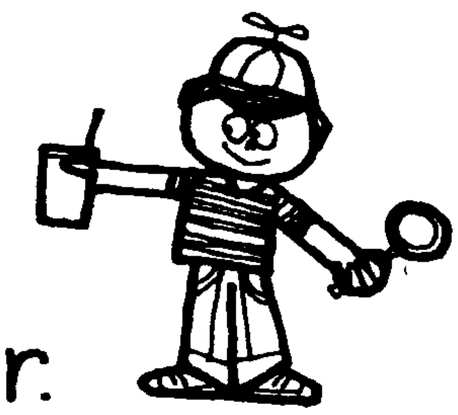
Heart/Sight Words Day 3

31 new	32 no	33 now
34 on	35 out	36 saw
37 say	38 so	39 soon
40 under	41 well	42 went
43 what	44 will	45 yes

first letter

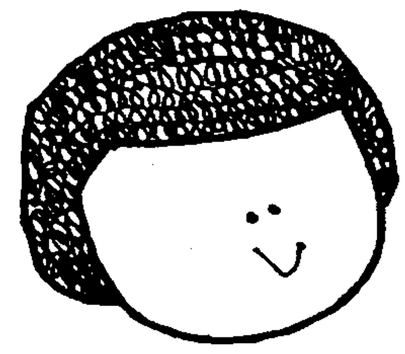
Day 1

Boys at the Circus

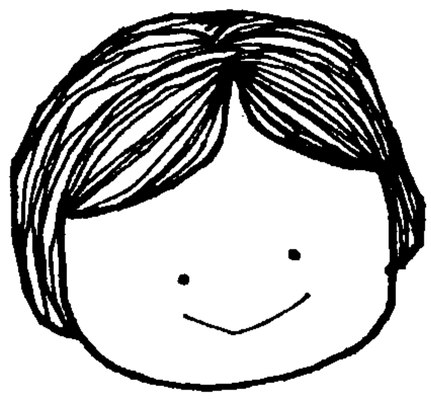


Write the boys' names in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

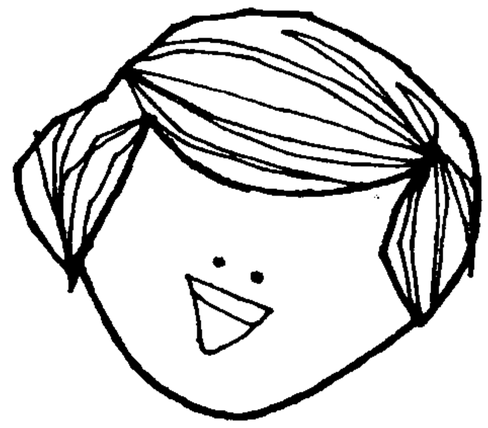


David



Frank

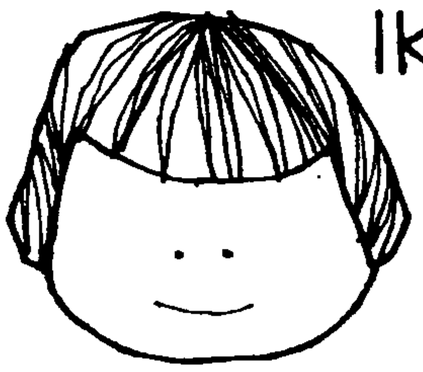
Kenny



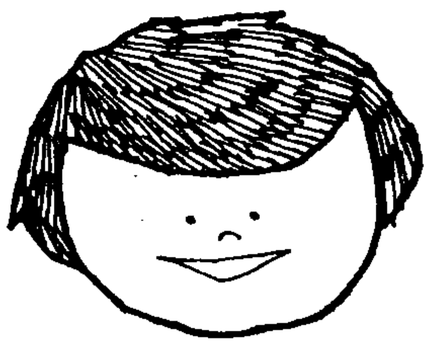
Henry

Ike

Andy



Glen



Peter

Ned

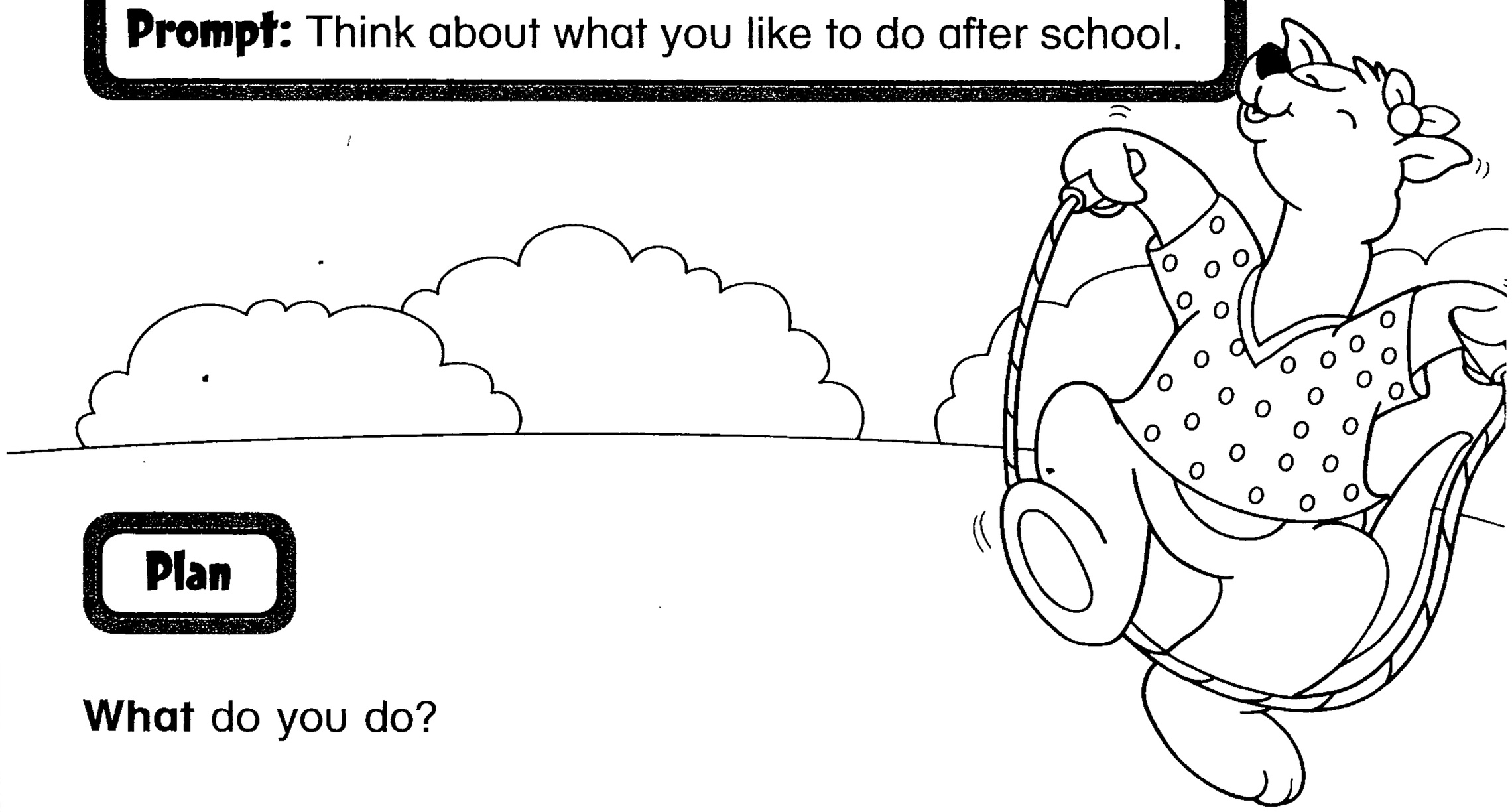
Ed

Name _____ Personal narra

Joyful Jumper

Day 2

Prompt: Think about what you like to do after school.



Plan

What do you do?

_____

Where do you do it?

_____

How does it make you feel?

Write: Write about something you enjoy doing after school. Be sure to include details from your plan.

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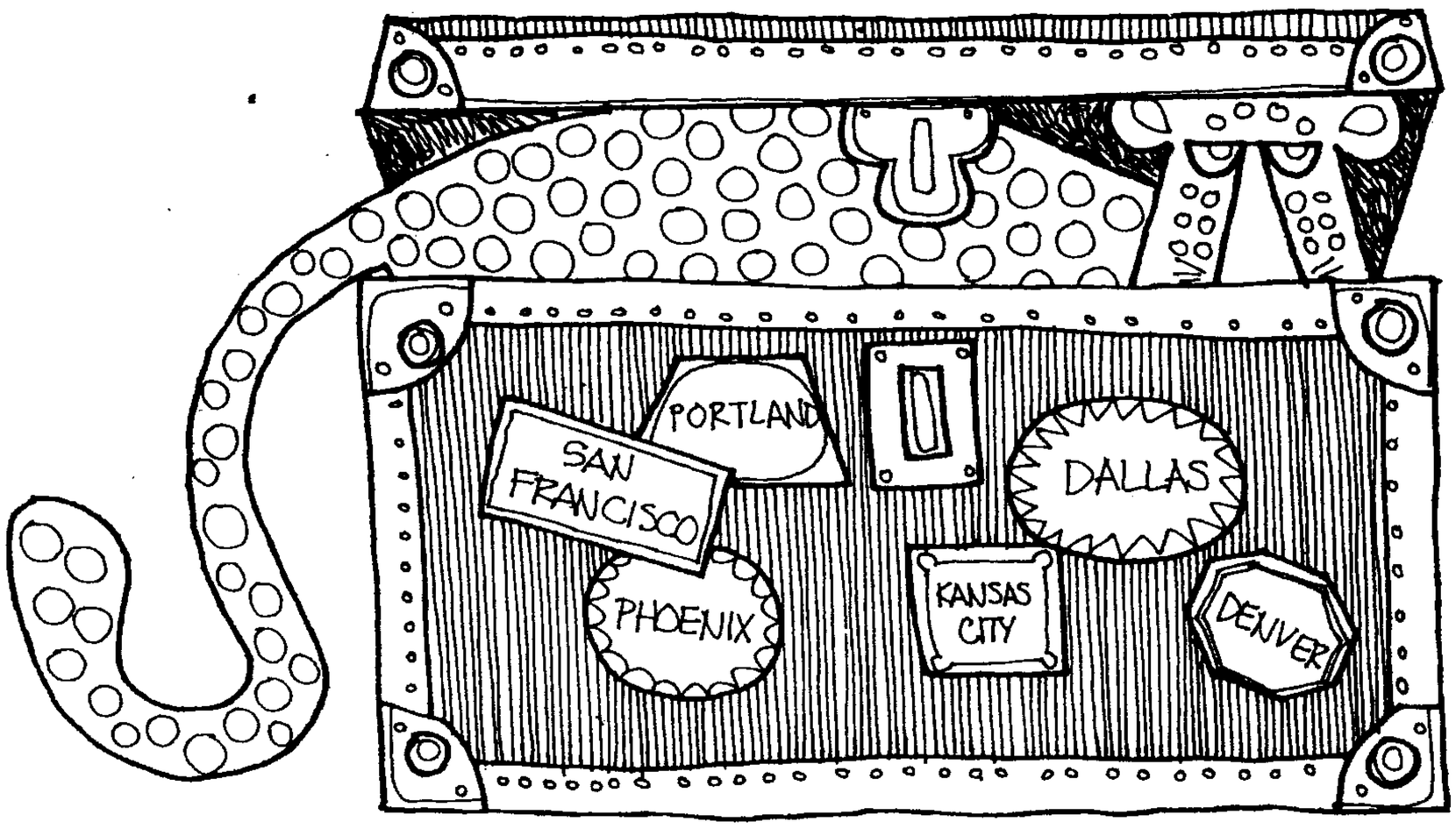
Day 2

A Circus Riddle

WHY IS IT HARD FOR A LEOPARD TO HIDE ?



Write the letter that comes <u>before</u> each letter. Put it in the space above. Then you will find the answer to the circus riddle.

B						
C	F	D	B	V	T	F

J	U

J	T

B	M	X	B	Z	T

T	Q	P	U	U	F	E

THE ALPHABET CIRCUS.
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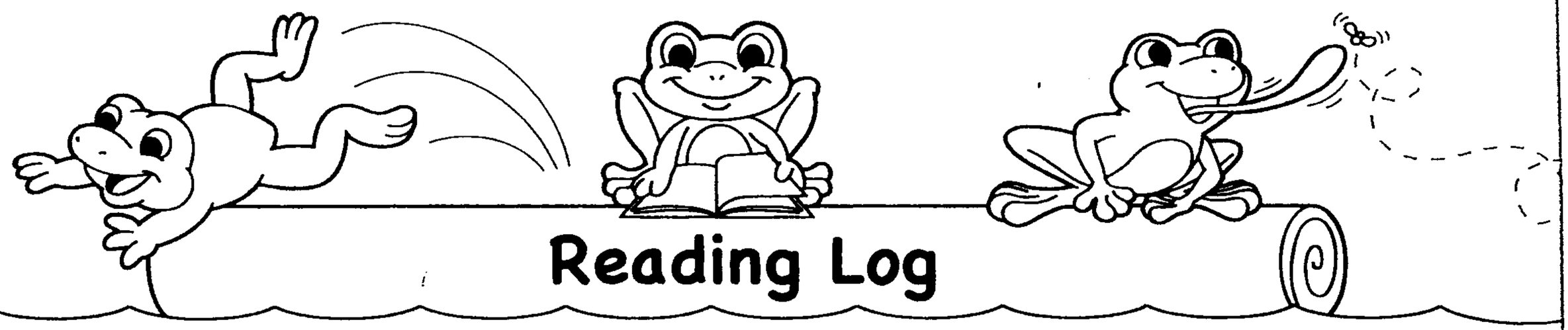
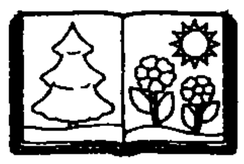
Name _____ Day 3

Responding to literature

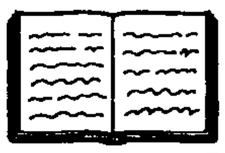


Reading Log

Book title: _____



1. Do you like the **illustrations?** yes no



2. Do you like the **story?** yes no

3. Write.

My favorite part of the story is _____

_____

_____

4. Draw and color to show your favorite part.

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 Note to the teacher: Use with "'Toad-ally' Into Books" on page 51. **For a more advanced version,** go to themailboxcompanion.com.

sē sound

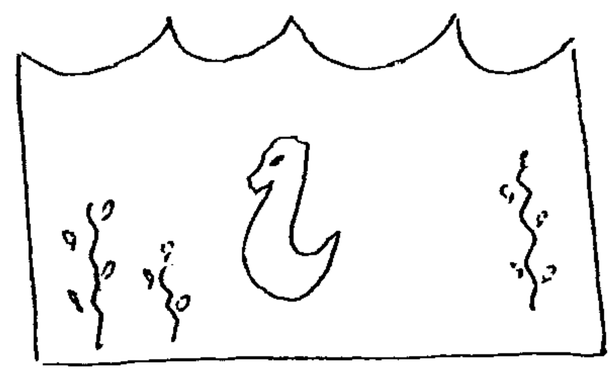
Day 3

LESSON

1. Put up chart paper.
2. Ask children for words with given sound anywhere in word.
3. Write word on chart. Children sound out word with you.
4. Echo read chart (you read word; they repeat).

STUDENT ACTIVITY

1. Tear top of blue paper to resemble waves.
2. With markers draw a sea scene using pictures of se words. (seal, seaweed, seasick, etc.)
3. Take home or save for class display.



PREPARATION

MATERIALS PER CHILD:

1. One 9" x 12" blue paper.
2. Markers.

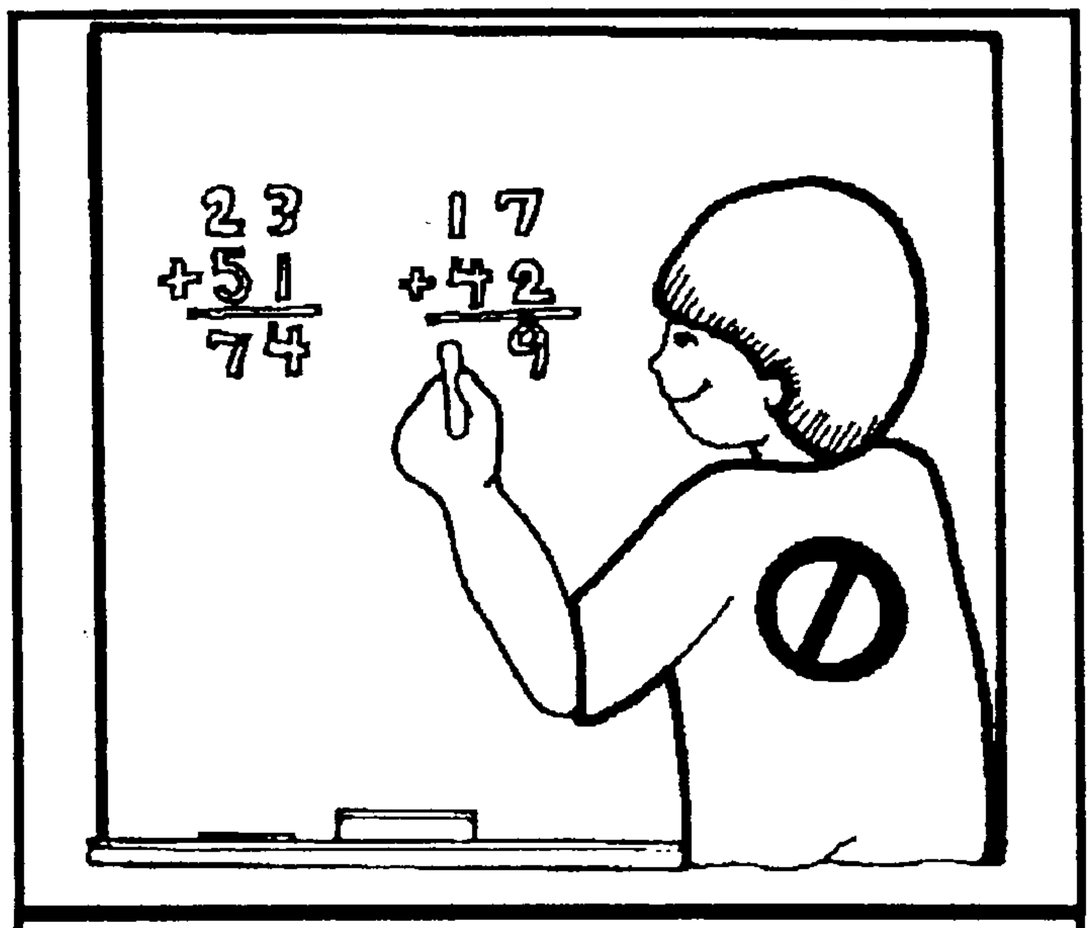
Day 4

NOWLEDGE: Activity 1

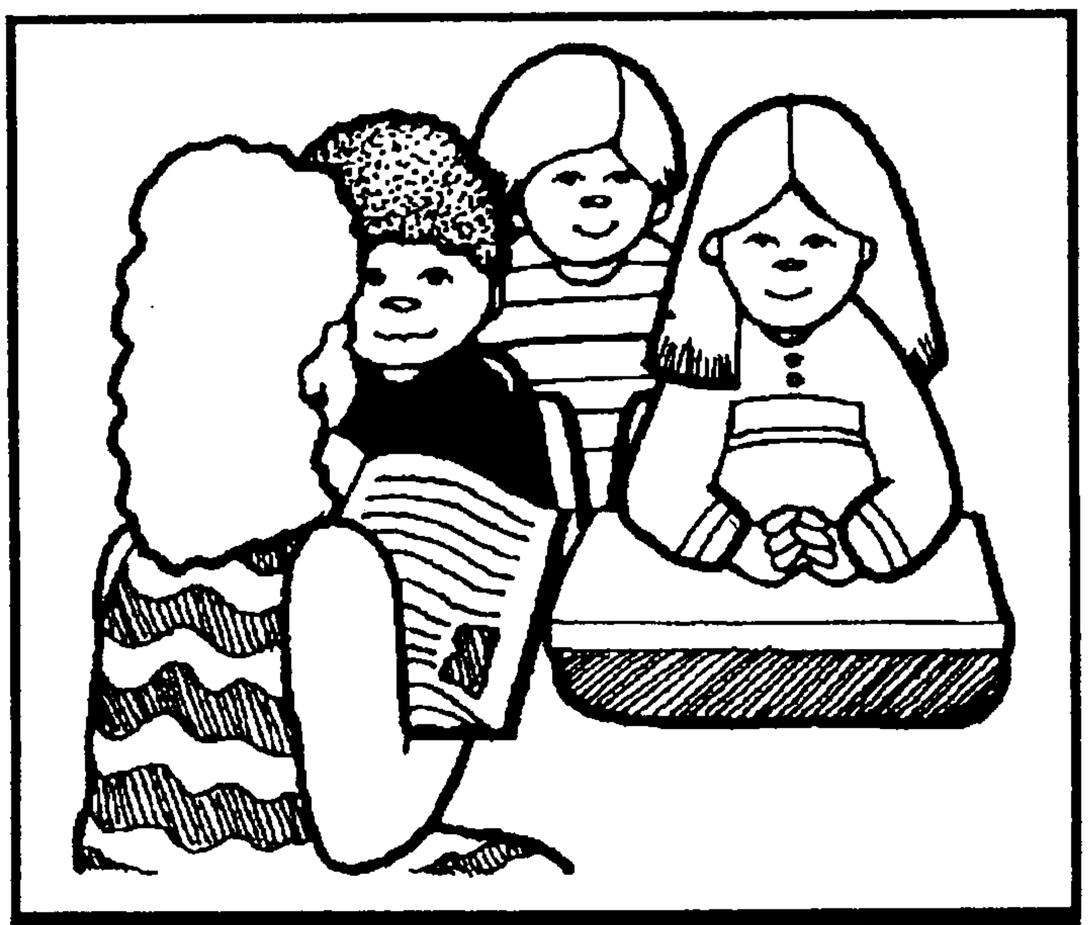
WHAT DID THEY DO?

Color the things the students did in Miss Nelson's class at the **beginning** of the story.

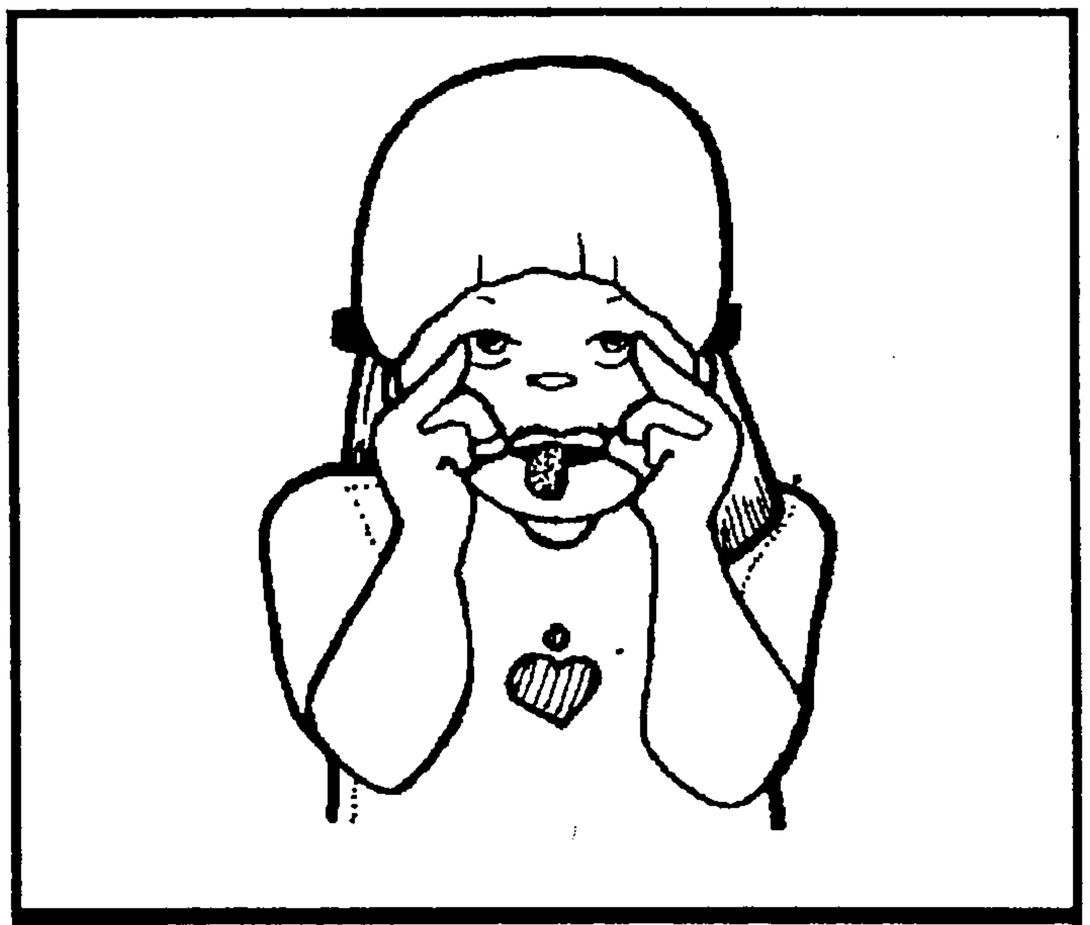
They whispered and giggled.



They always did their lessons.



They were quiet when Miss Nelson read stories.



They made faces.

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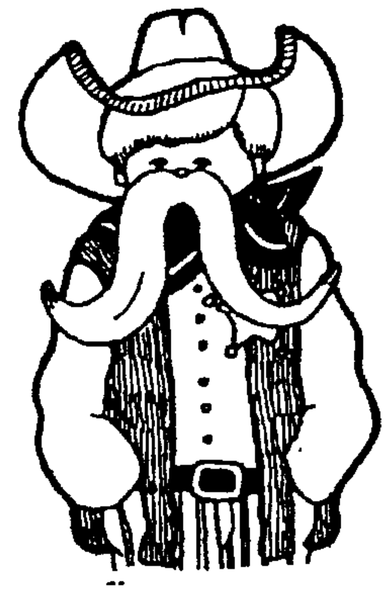
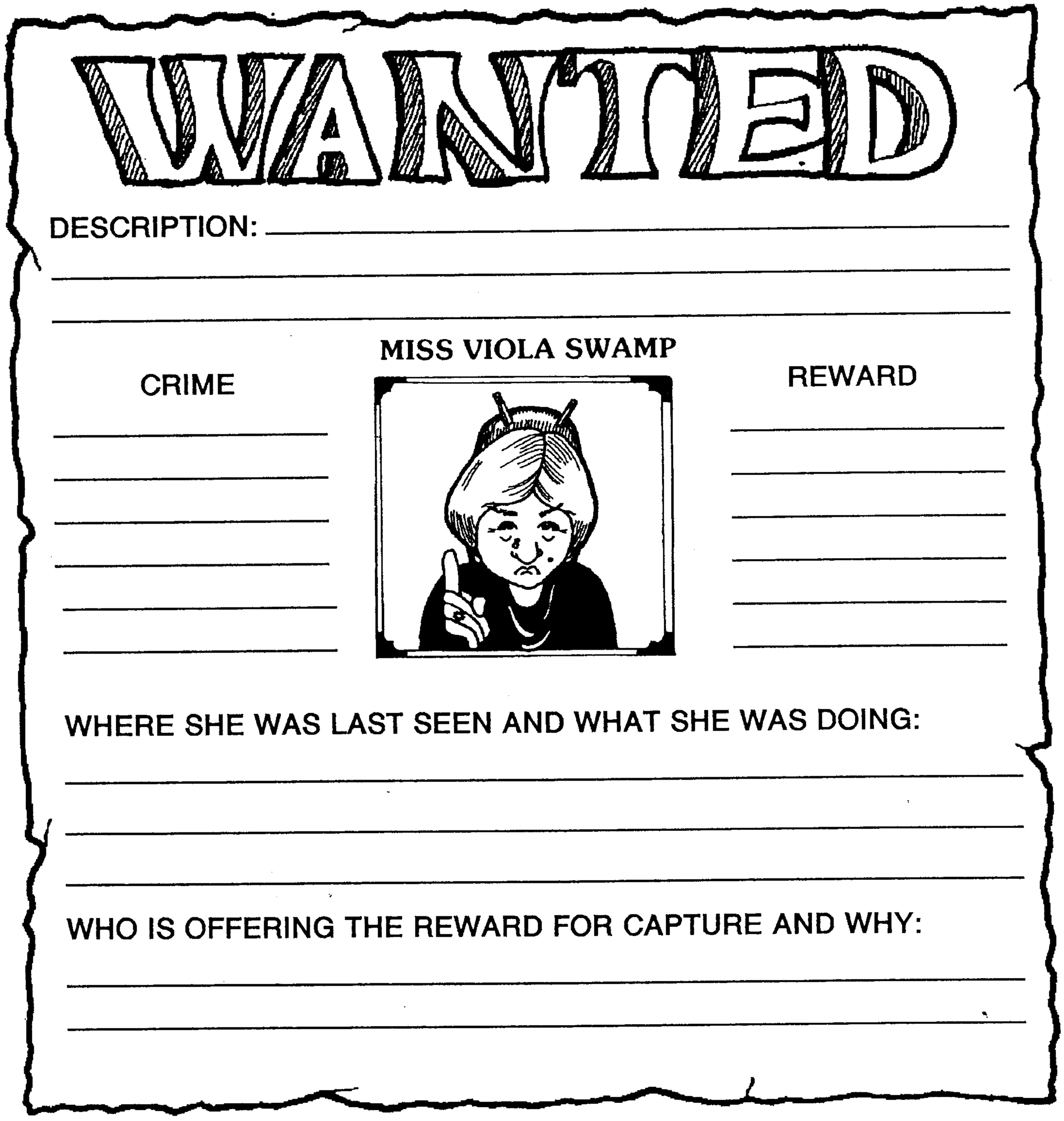
Day 4

KNOWLEDGE: Activity 2

WANTED



Make a wanted poster for Miss Viola Swamp.



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Day 5

MISSING PERSON

1. What really happened to Miss Nelson?
2. Draw a picture of where she has been.

EXTRA!

9 A.M. The News 9 A.M.

VOLUME XX DAILY NEWS THIS MORNING TWENTY-FIVE CENTS

This is where Miss Nelson has been!

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Day 5

COMPREHENSION: Activity 2

WHAT IS GOING ON HERE?

1. Explain what is happening in these pictures.
2. Color the pictures.

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Day 6A

CLASS PROJECT

TELL US!

Page 1

This is a 3-page activity.

1. Choose one bad thing the students in Room 207 do. Write it here.

   _____

   _____

2. What would Miss Nelson say to them?

   _____

   _____

3. What would Miss Viola Swamp say to them? _____

   _____

   _____

☆ Make the face masks on pages 58 and 59. Add yarn or other material for hair if you would like.

☆ Perform in front of the class. Tell your classmates what bad thing the students have done. Put on your Miss Nelson mask to tell the class what Miss Nelson would do. Put on your Miss Viola Swamp mask to tell the class what Miss Viola Swamp would do. Use the type of voice that you think each character might have. Have fun!

INSTRUCTIONS FOR MASKS ON PAGES 58 AND 59

1. Color mask.
2. Cut out eye and mouth holes.
3. Cut out mask. Cut nose along dotted line.
4. Stick several layers of tape on and behind holes for attaching mask. Then punch out holes and tie yarn through holes.

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Day 6B

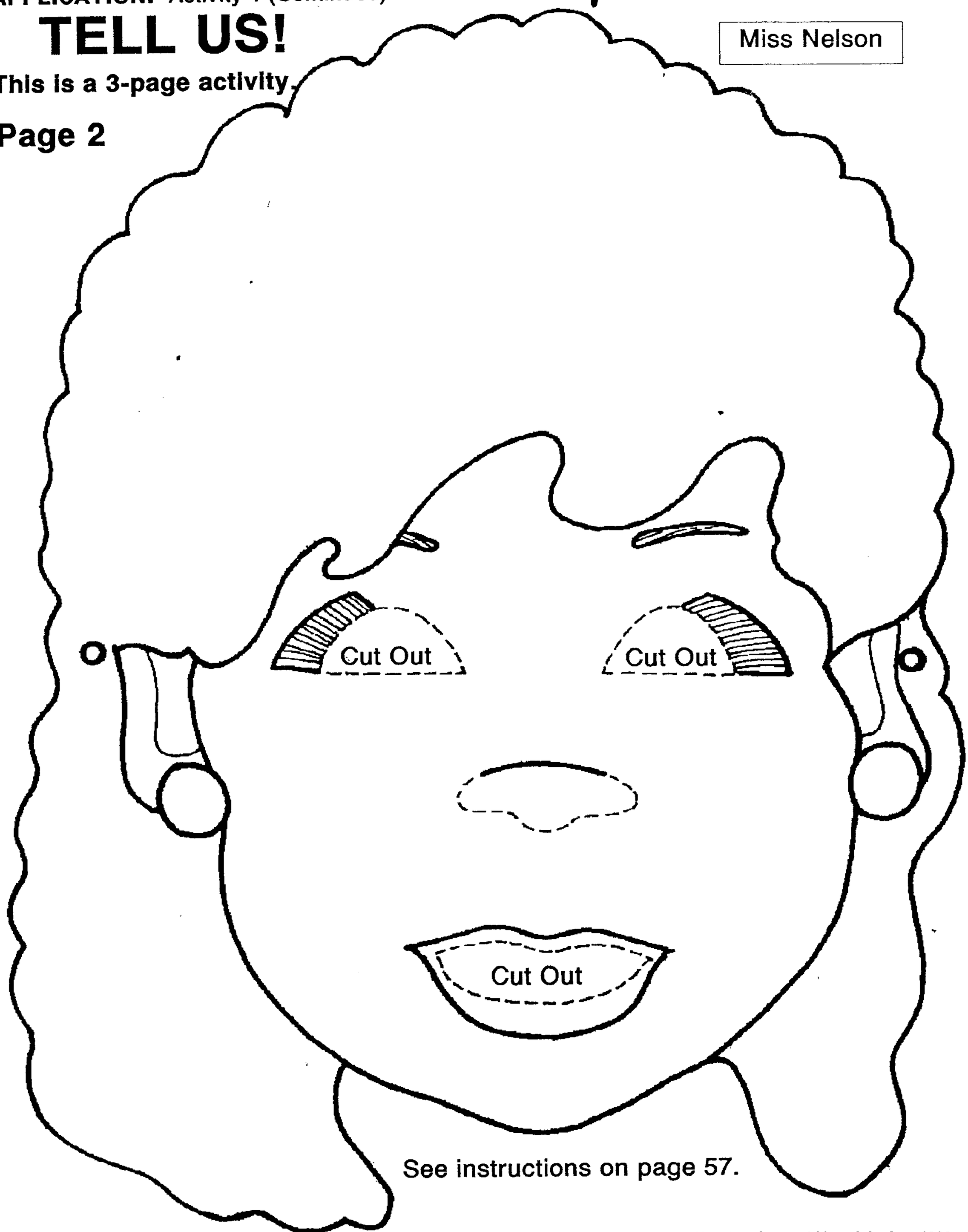
CLASS PROJECT

Miss Nelson

TELL US!

This is a 3-page activity.

Page 2



See instructions on page 57.

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Day 6c

APPLICATION: Activity 1 (Continued)

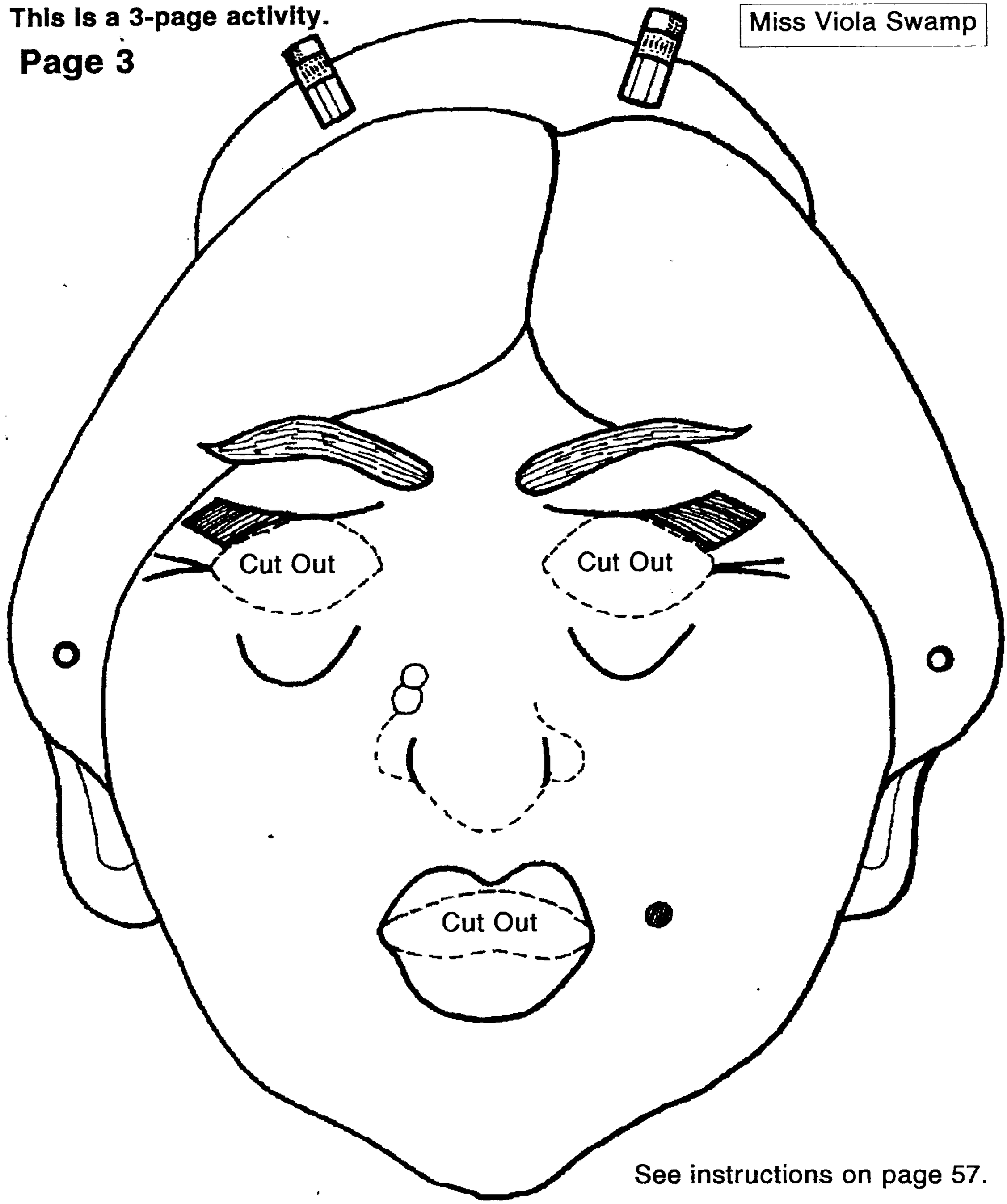
CLASS PROJECT

TELL US!

This is a 3-page activity.

Page 3

Miss Viola Swamp



See instructions on page 57.

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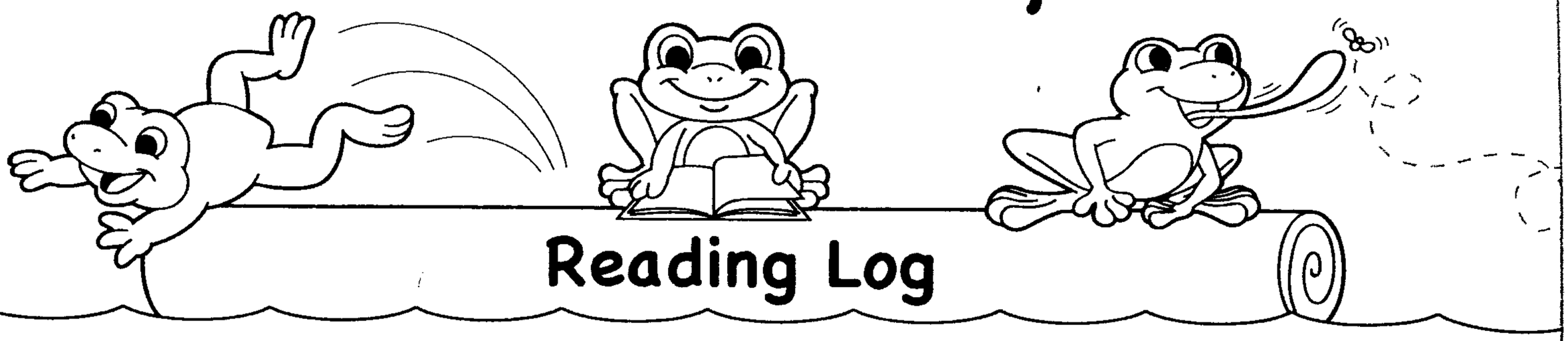
Name _____ Day 8 Responding to literature



Reading Log

Book title: _____

1. Do you like the **illustrations?** yes no

2. Do you like the **story?** yes no

3. Write.

My favorite part of the story is _____

_____

_____

4. Draw and color to show your favorite part.

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 Note to the teacher: Use with "'Toad-ally' Into Books" on page 51. **For a more advanced version,** go to themailboxcompanion.com.