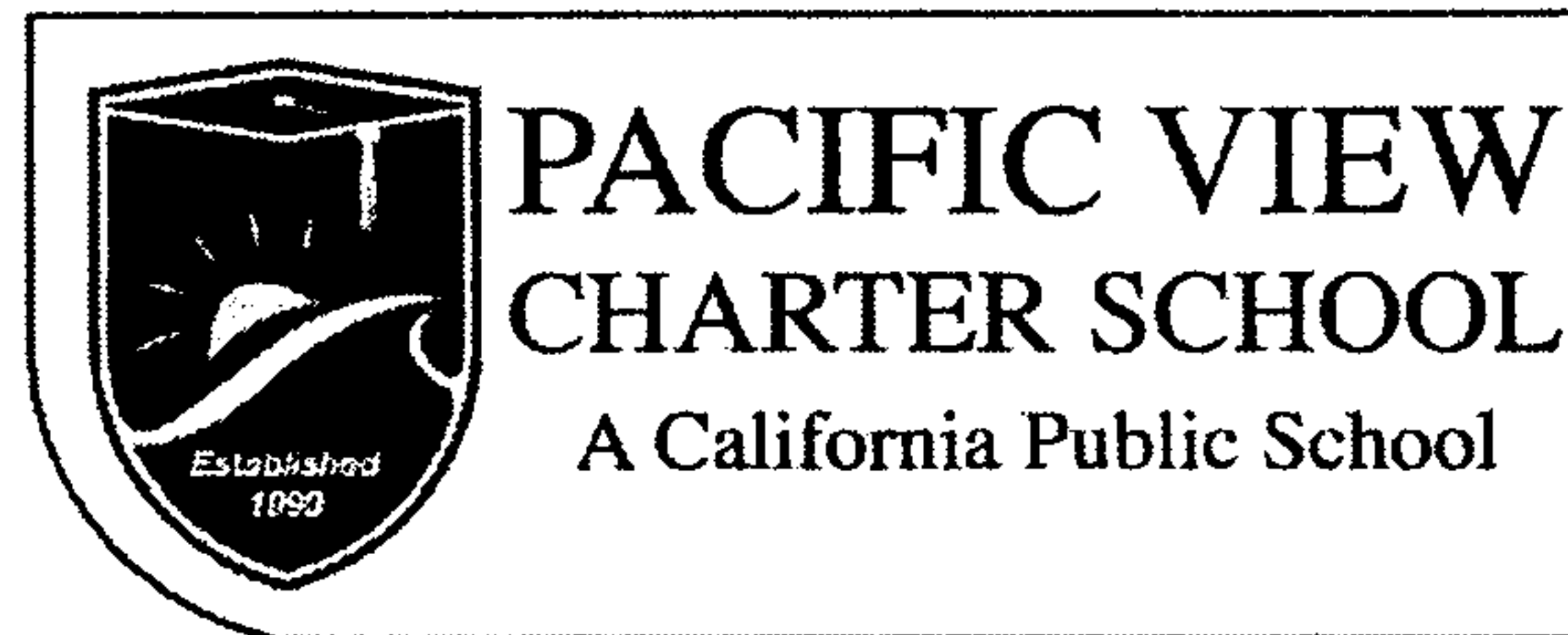


K-8

Introduction Packet

1st Grade

January 2011



January 2011

Welcome to Pacific View Charter School!

In this packet, your student will find activities to complete during the next two weeks. Your student is required to work on these activities until you receive your K12 curriculum kits or PVCS curriculum. **Please review, correct, and save all work completed by your student and bring to the next appointment with your Supervisory Teacher along with the completed lesson plan sheet.** All assignments must have student's name and mark/grade by parent.

If you have any questions, feel free to contact your Supervisory Teacher.

We look forward to working with you and your student.

Thank you,

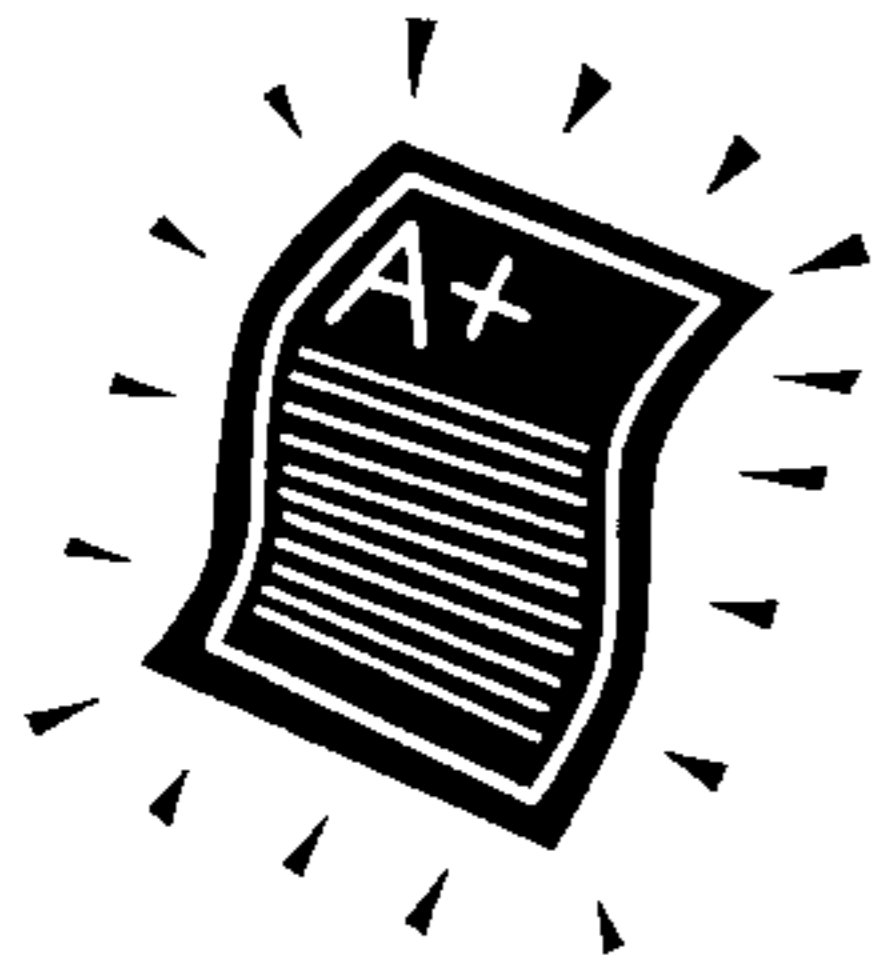
The K-8 Team

Ms. Butler ext. 124

Ms. Meck ext. 126

Ms. Pavolini ext. 125

Ms. Reilly ext. 129



H.O.W.

How Should Your Paper Look?

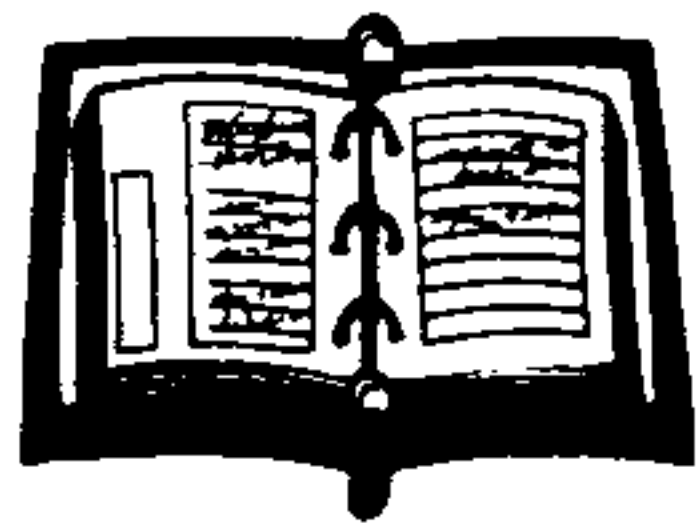
Every assignment should be organized and contain these elements:

H heading with: (upper right corner)
First and last name
Learning Coach initials on each assignments

O rganized
Keep a folder for each subject or a notebook with dividers for each subject.
All math assignments must be completed in pencil

W ritten
Words and numbers are readable
Neat and easy to read
Learning Coach initials on each assignment

The Learning Coach must initial each page and grade it before it is turned into your teacher at Pacific View Charter School.



Organizing Your Notebook

(Bring Notebook/Binder to every meeting)

Notebook or Folder organization is important for time management and completing assignments. Assignments should be easily accessible and organized for your Supervisory Teacher to check. Notebook/Folder organization will also assist you in preparing for your student's appointment.

Your student's Notebook/Folder should be divided by course. As your student finishes his/her daily assignments they should be placed into the proper section of their Notebook/Folder so that your Supervisory Teacher can easily find them. Remember to prepare for all meetings by reviewing your student's work before you come to your appointment and make sure you have initialed and graded all of your student's work.

The following tabs should be in your notebook or separate folders:

1. Language Arts
2. Mathematics
3. History
4. Science



Study Island

Study Island is an online California Standards based tool that provides assessments, worksheets, and games to better prepare students for their coursework and California Standardized testing.

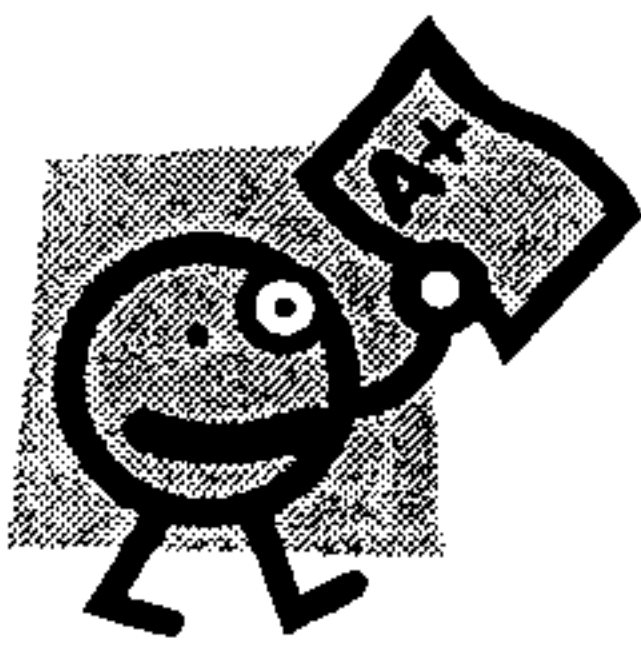
-Study Island (Grades K-8)

- Log on to StudyIsland.com daily for 30 minutes.
- Complete pre-tests in all subject areas
- Choose at least 20 or more questions to answer in either "test mode" or "game mode"

-Writing Assignments (Grades 4-8)

You will have writing assignments in Study Island that will take you through the writing process.

Your assignment will be to write a five paragraph essay in response to the writing prompt. The first paragraph is the introduction paragraph, the next three are the body, and the last is the conclusion paragraph. Please utilize the graphic organizers to brainstorm your ideas. This helps you to create an outline for your writing. Each paragraph should be indented and the type should be Times New Roman 12pt.



First Grade

Student Daily Work

Your student is required to spend at least four hours per day working on grade level assignments. During the next two weeks, have your student complete the following assignments. You may add your own ideas to expand on any of the activities to make for a more enriching experience for your student.

Day #1

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read aloud to student. Ask questions about story, such as beginning, middle, and end. Have students create a picture of their favorite part and write two-three sentences about the picture.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. "Boys at the Circus" worksheet on ABC order. Write the boys' names in Alphabetical Order. Use the worksheet labeled "Day 1" in this packet. Turn in to your teacher.
6. Heart or Sight Words List (provided in packet)
Have your student make flashcards for words 1-5 on sheet labeled "Day 1". Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her create sentences on lined paper.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Go over all the months of the year and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?" This will be a daily assignment.
2. Practice skip counting of 2's and review 5's and 10's.
3. Use the following website to work on number recognition and counting. http://softschools.com/grades/1st_grade/math/; Complete two worksheets.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.

History

1. <http://www.tlsbooks.com/>
This site provides a variety of free printable history worksheets. Select your student's grade level along the left side of the home page. The worksheets are intended to enhance your child's skills and introduce new concepts in a fun, stress-free manner. Do 1 worksheet.

Day #2

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read aloud to student using book of their choice.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. "Joyful Jumper" worksheet- Students will write about something they enjoy doing after school. Use the worksheet labeled "Day 2" in your packet to help students pre-plan their writing. After they create their plan, they will then write their story on another piece of paper. Students are welcome to draw a picture to go along with their writing. Turn in pre-plan worksheet and writing page to your teacher.

6. A Circus Riddle- Complete worksheet labeled "Day 2". Answer the circus riddle. Turn in to your teacher.
7. Heart or Sight Words List
Have your student make flashcards for words 6-10.
Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her write them five times each on lined paper.
Review any words that your student is still struggling with from the prior day.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?" This will be a daily assignment.
2. Practice skip counting of 2's and review 5's and 10's.
3. Use the following website to work on number recognition and counting. http://softschools.com/grades/1st_grade/math/; do two worksheets.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.

Science

1. TLS Books --<http://www.tlsbooks.com/>
This site provides a variety of free printable Science worksheets. Select your student's grade level along the left side of the home page. The worksheets are intended to enhance your child's skills and introduce new concepts in a fun, stress-free manner. Complete two worksheets.

Day #3

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read aloud to student. Have your student fill out the Reading Log labeled "Day 3" in your packet.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and game options. Complete two worksheets.
5. Sound Patterns- Use the worksheet labeled "Day 3" with "se" sound. Take a piece of paper and ask your student for words with the given sound anywhere in the word. Write the word on the paper. Have your student sound out word with you. Echo read list (you read word; student repeats). Continue with the student activity on the worksheet. Turn in to your teacher.
6. Heart or Sight Words List
Have your student make flashcards for words 11-15. Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her create a short story on lined paper. Review any words that your student is still struggling with from prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.

3. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/>
This site has several worksheet generators that can create a variety of worksheets for you. You can customize the worksheets with many varied options according to the student's level. You will also find pre-made worksheets. Complete two worksheets.

No History or Science this day!

Day #4

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read *Miss Nelson is Missing* by Harry Allard; You can find this at your local library. Go over the story characters and where the story takes place. Discuss the beginning/middle/end of the story. Complete worksheets labeled "Day 4". Turn in to your teacher.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. Super Teacher Worksheets--<http://superteacherworksheets.com/>
This site provides free worksheets for reading, writing, grammar, phonics and spelling concepts. Choose two worksheets to complete.
7. Heart or Sight Words List
Have your student make flashcards for words 16-20 on sheet labeled "Day 2". Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her create sentences on lined paper. Review any words that your student is still struggling with from prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?" Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
2. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/>
This site has several worksheet generators that can create a variety of worksheets for you. You can customize the worksheets with many varied options according to the student's level. You will also find pre-made worksheets. Complete two worksheets.
3. Practice skip counting of 2's and review 5's and 10's.

History

1. Go and visit the nearest Post Office. Learn what type of community service people work there. See if you can take a tour. Create a poster of different types of community service leaders and what they do. You will have three days to complete this assignment.

Day #5

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read *Miss Nelson is Missing* by Harry Allard: Review what has happened in the story. Have your student complete two worksheets labeled "Day 5" and turn in to your teacher.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. Super Teacher Worksheets--<http://superteacherworksheets.com/>
This site provides free worksheets for reading, writing, grammar, phonics and spelling concepts. Choose two worksheets to complete.

6. Heart or Sight Words List

Have your student review the spelling of each word he/she is still struggling with (words 1-20). For each word he/she still struggles with; have your student keep those flashcards aside for review in the coming days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Begin a lesson on money. Practice identifying all coins. Play a game of shopping at home and have student practice buying items and paying with money.

History

1. Go and visit the nearest Post Office. Learn what type of community service people work there. See if you can take a tour. Create a poster of different types of community service leaders and what they do. You will have two days left to complete this assignment.

Day #6

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Review *Miss Nelson is Missing* by Harry Allard; Create the face masks from worksheets labeled "Day 6A", "Day 6B", and "Day 6C". Encourage

student to perform for family. Follow directions from worksheet "6A". Turn in to your teacher.

4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. Create a Diorama of your favorite book. Use an old shoe box or regular box. Create your favorite scene. Be creative!!! This will take you three days to complete. Turn this in at your next appointment.
6. Heart or Sight Words List
Have your student make flashcards for words 21-25.
Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her write them five times each on lined paper.
Review any words that your student is still struggling with from the prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be." This will be a daily assignment.
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Continue lesson on money. Practice identifying all coins. Play a game of shopping at home and have student practice buying items and paying with money.

History

1. Go and visit the nearest Post Office. Learn what type of community service people work there. See if you can take a tour. Create a poster of different types of community service leaders and what they do. This is your last day to complete the assignment. Turn this in at your next appointment.

Day #7

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read aloud to student. Ask questions about story, such as beginning, middle, and end. Have students create a picture of their favorite part and write two-three sentences of that.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. Create a Diorama of your favorite book. Use an old shoe box or regular box. Create your favorite scene. Be creative!!! You have two days left to complete this assignment. Turn this in at your next appointment.
6. Heart or Sight Words List
Have your student make flashcards for words 25-30. Review the spelling of each word (spend at least ten minutes on review).
Once you have reviewed the spelling of each word with your student; have him/her create a short story on lined paper. Review any words that your student is still struggling with from prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/>
This site has several worksheet generators that can create a variety of worksheets for you. You can customize the worksheets with many varied options according to the student's level. You will also find pre-made worksheets. Complete two worksheets.

Science

1. **TLS Books** --<http://www.tlsbooks.com/>

This site provides a variety of free printable Science worksheets. Select your student's grade level along the left side of the home page. The worksheets are intended to enhance your child's skills and introduce new concepts in a fun, stress-free manner. Complete two worksheets.

Day #8

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Read aloud to student. Have your student fill out the Reading Log labeled "Day 8" in your packet.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
5. Continue a Diorama of your favorite book. Use an old shoe box or regular box. Create your favorite scene. Be creative!!! This is the last day to complete the assignment. Turn this in at your next appointment.
6. Heart or Sight Words List
Have your student make flashcards for words 31-35 on sheet labeled "Day 3". Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her create sentences on lined paper. Review any words that your student is still struggling with from prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/>
This site has several worksheet generators that can create a variety of worksheets for you. You can customize the worksheets with many varied options according to the student's level. You will also find pre-made worksheets. Complete two worksheets.

There are no Science and History Lessons this day.

Day #9

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Create a puppet of your favorite book you are reading this week. Be creative! You will show it to your teacher at your next appointment.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10mins in Language Arts using the printable worksheet option and games options.
5. Read aloud: have your student choose a book to read to you.
6. Heart or Sight Words List
Have your student make flashcards for words 36-40.
Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your

student; have him/her write them five times each on lined paper. Review any words that your student is still struggling with from the prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/> Complete two worksheets.

Science

1. Go to the library and check out a book on your five senses. Create your own five senses book with the sheet provided in this packet. Color and cut out pictures of the five senses sheet. Fold three pieces of construction paper in half and staple them together at the fold. Paste each sense picture on its own page. Students can draw objects on each page to represent that sense or be creative with what you place on the page. You have two days to complete.

Day #10

Language Arts

1. www.starfall.com - 15 minutes
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out worksheets. Two-three worksheets.
3. Read aloud- Have student read a book to you. Ask questions about story, such as beginning, middle, and end. Have students create a

- picture of their favorite part and write three-four sentences about the picture.
4. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.
 5. Plan a party including the date, time and place, and invite three book characters. Why did you choose these characters? What will you have for refreshments? What games will you play? What presents will these characters bring? Use your imagination.
 6. Heart or Sight Words List
Have your student make flashcards for words 41-45. Review the spelling of each word (spend at least ten minutes on review). Once you have reviewed the spelling of each word with your student; have him/her create sentences on lined paper. Review any words that your student is still struggling with from prior days.

Math

1. Calendar: use a calendar to begin introducing the month, date, year and day of the week. Review all the months and days of the week as well. Discuss "What day was yesterday" and "What day will tomorrow be?"
2. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Work for 15 minutes.
3. Homeschool Math-- <http://www.homeschoolmath.net/worksheets/>
Complete two worksheets.

Science

1. Go to the library and check out a book on your five senses. Create your own five senses book with the sheet provided in this packet. Color and cut out pictures of the five senses sheet. Fold three pieces of construction paper in half and staple them together at the fold. Paste each sense picture on its own page. Students can draw objects on each page to represent that sense or be creative with what you place in there. You should finish this today and turn in at your next appointment.