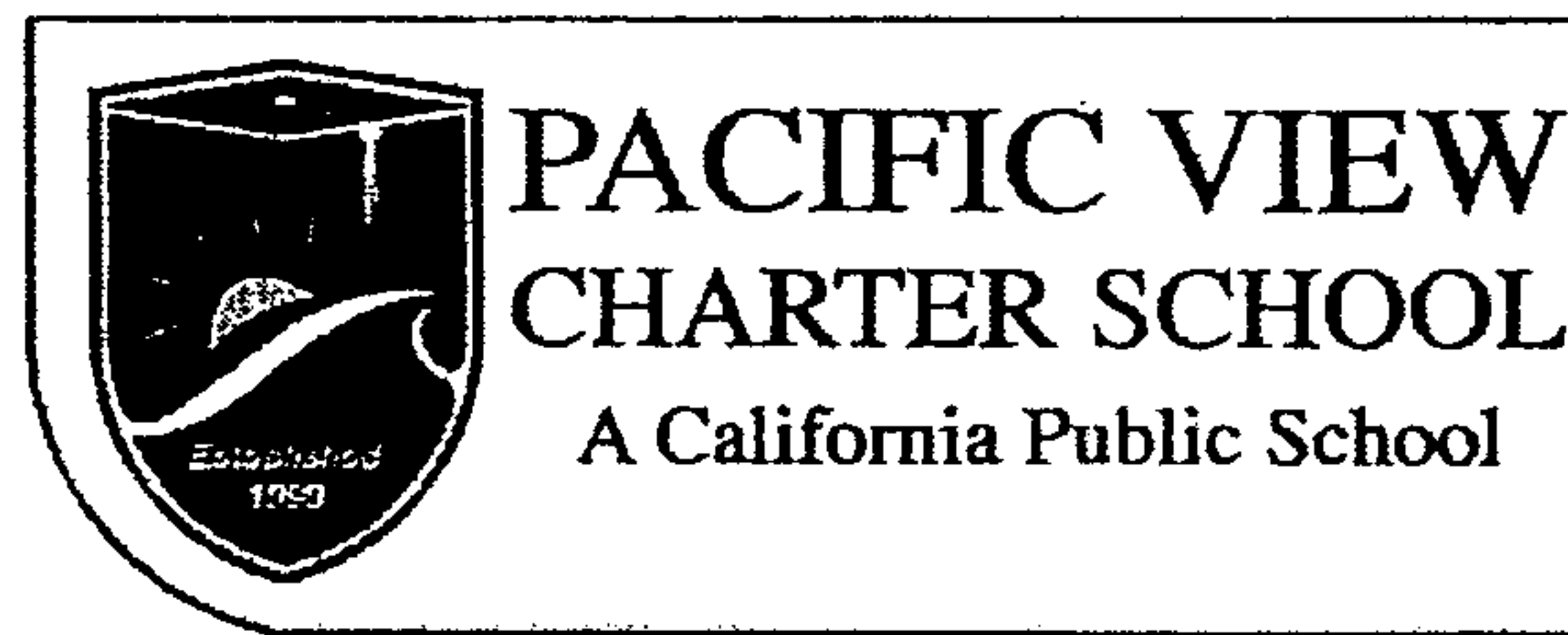


K-8

Introduction Packet

Kindergarten

January 2011



January 2011

Welcome to Pacific View Charter School!

In this packet, your student will find activities to complete during the next two weeks. Your student is required to work on these activities until you receive your K12 curriculum kits or PVCS curriculum. **Please review, correct, and save all work completed by your student and bring to the next appointment with your Supervisory Teacher along with the completed lesson plan sheet. All assignments must have student's name and mark/grade by parent.**

If you have any questions, feel free to contact your Supervisory Teacher.

We look forward to working with you and your student.

Thank you,

The K-8 Team

Ms. Butler ext. 124

Ms. Meck ext. 126

Ms. Pavolini ext. 125

Ms. Reilly ext. 129



Organizing Your Notebook or Folders

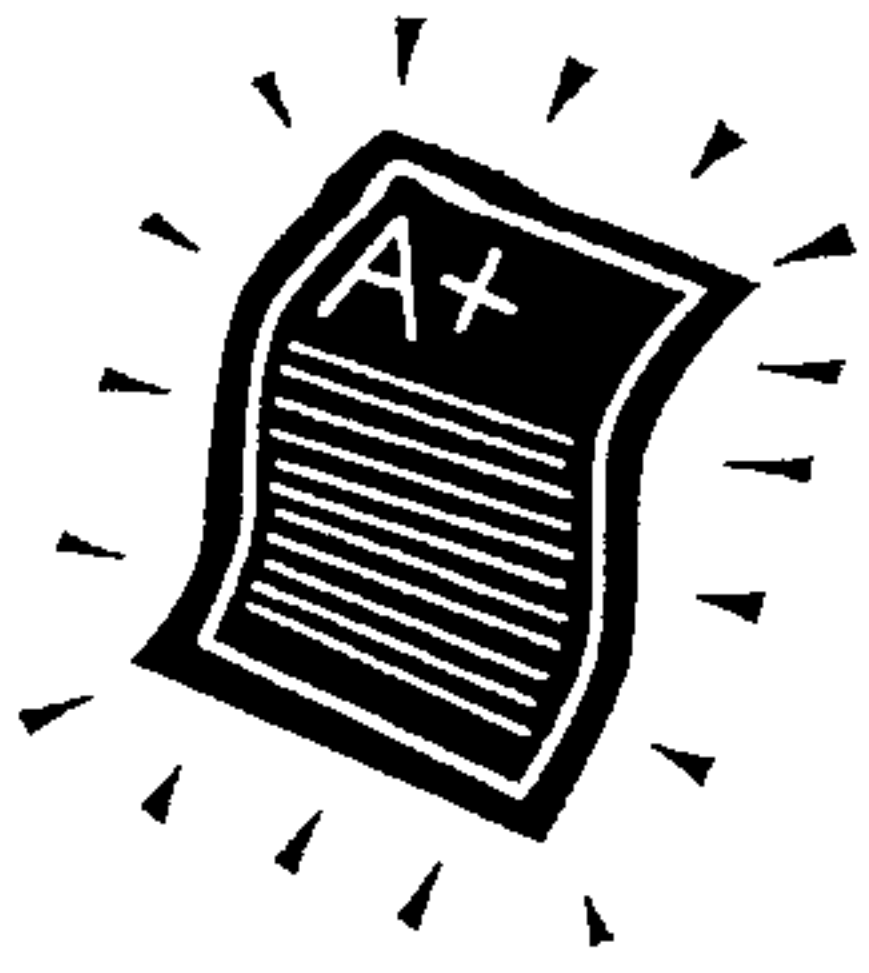
(Bring Notebook/Folders to every meeting)

Notebook or Folder organization is important for time management and completing assignments. Assignments should be easily accessible and organized for your Supervisory Teacher to check. Notebook/Folder organization will also assist you in preparing for your appointment.

Your Notebook/Folder should be divided by course. As your student finishes his/her daily assignments they should be placed into the proper section of their Notebook/Folder so that your Supervisory Teacher can easily find them. Remember to prepare for all meetings by reviewing your student's work before you come to your appointment and make sure you have initialed and graded all of your student's work.

The following tabs should be in your notebook or separate folders:

1. Language Arts
2. Mathematics
3. History
4. Science



H.O.W.

How Should Your Paper Look?

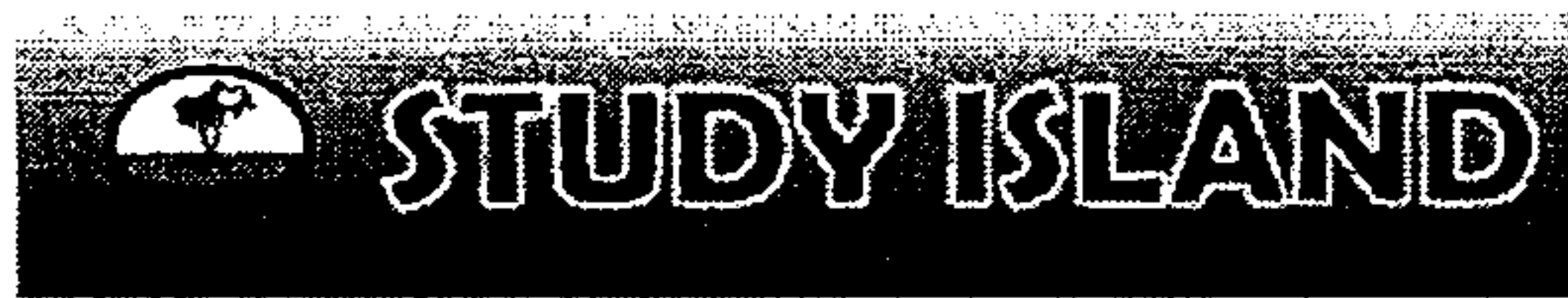
Every assignment should be organized and contain these elements:

H heading with: (upper right corner)
First and last name
Learning Coach initials on each assignment

O rganized
Keep a folder for each subject or a notebook with dividers for each subject.
All math assignments must be completed in pencil

W ritten
Words and numbers are readable
Neat and easy to read
Learning Coach initials on each assignment

The Learning Coach must initial each page and grade it before it is turned into your teacher at Pacific View Charter School.



Study Island

Study Island is an online California Standards based tool that provides assessments, worksheets, and games to better prepare students for their coursework and California Standardized testing.

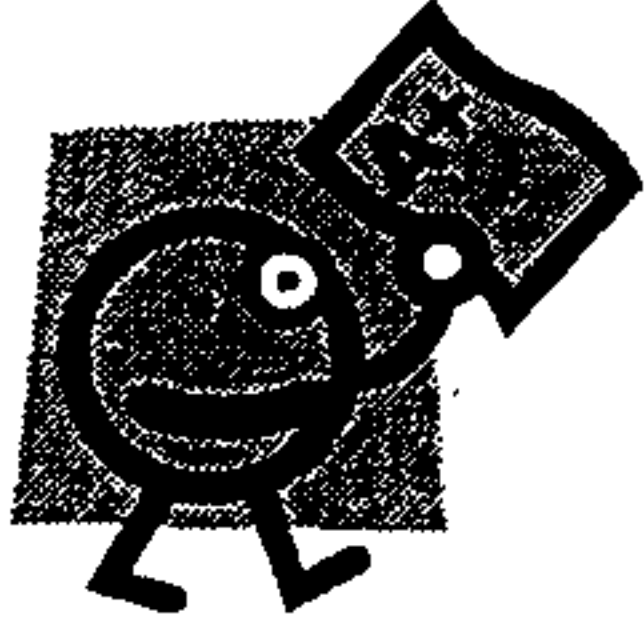
-Study Island (Grades K-8)

- Log on to StudyIsland.com daily for 30 minutes.
- Complete pre-tests in all subject areas
- Choose at least 20 or more questions to answer in either "test mode" or "game mode"

-Writing Assignments (Grades 4-8)

You will have writing assignments in Study Island that will take you through the writing process.

Your assignment will be to write a five paragraph essay in response to the writing prompt. The first paragraph is the introduction paragraph, the next three are the body, and the last is the conclusion paragraph. Please utilize the graphic organizers to brainstorm your ideas. This helps you to create an outline for your writing. Each paragraph should be indented and the type should be Times New Roman 12pt.



Kindergarten

Student Daily Work

Your student is required to spend at least three hours per day working on grade level assignments. During the next two weeks, have your student complete the following assignments. You may add your own ideas to expand on any of the activities to make for a more enriching experience for your student.

Day #1

Language Arts

1. www.starfall.com - 10 minutes; Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two to three worksheets.
3. Alphabet Recognition - work on recognizing both upper and lower case letters. You may use the following program to help with this:
<http://www.learningplanet.com/act/fl/aact/index.asp>
4. Read aloud to student. Ask questions about story, such as beginning, middle, and end. Have students create a picture of their favorite part. Have student dictate story to parent on the back. Parent can write.
5. Begin Heart/Sight word practice. Heart/Sight words are words that you can't spell the way they sound. They don't follow the spelling rules. Teach the word "the" and "see" or more if appropriate. (see attached sheet in packet for list of words) Have students practice spelling it with you and writing it on paper. Students may draw a picture next to the word "the" and "see" and read it back to you. Example: the car, the apple, the flower, see the car, see the apple, etc.
6. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?" This will be a routine each school day.
2. Practice counting to twenty. If your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Practice writing numbers. Give your student a piece of paper and ask him/her to write as many numbers possible. Turn in to your teacher at your next appointment.
5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Use this day to explore through the program and see how it works.

History

1. Begin explaining what "family" is. Explain to children that family is a group of people who help and care for one another. Have your student draw two pictures: one showing how they help their families and another showing how family members help them. You will need drawing paper, crayons and pencil. Have them dictate captions to you as you write them down. Example: I help my family _____.

Day #2

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplan et.com/act/fl/aact/index.asp>

4. Read the book *If You Give a Mouse a Cookie* by Laura Joffe Numeroff. We can provide this book for you or you can find this book at the local library. Before reading, display the cover of the book. Have your student look for any clues that might convey the story's plot. Make predictions. As you are reading, stop along the way and go over any vocabulary words that your student may not know.
5. Continue Heart/Sight word practice. Review "the" and "see". Complete attached worksheet for "the" labeled "Day 2". Turn in to your teacher.
6. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to Twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; Continue using site on working with numbers. Spend about 10 minutes on this site.
4. Practice writing numbers. Give your student a piece of paper and ask him/her to write as many numbers possible. Turn in to your teacher at your next appointment.
5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in two printable worksheets.

History

1. Continue learning about family. Find a family photo, glue it on drawing paper, and dictate a caption for it. Discuss everyone that appears in the photo. Turn in to teacher.

Day #3

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplan et.com/act/fl/aact/index.asp>
4. Re-read the book *If You Give a Mouse a Cookie* by Laura Joffe Numeroff. As you are reading, stop along the way and review any vocabulary words that your student may not remember. Have your student cut out the story summary sentence strips (provided in this packet) and glue on construction paper in the order of the story. You may need to help your student with cutting and gluing.
5. Continue Heart/Sight word practice. Review "the" and "see". Complete attached worksheet for "see" labeled "Day 3". Turn in to your teacher.
6. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; Continue using site on working with numbers. Spend about 10 minutes on this site.
4. Patterns: Begin introducing patterns to your student. Use two color crayons and show how to create a simple pattern. Make a placemat pattern by cutout construction paper shapes in two colors. Have student glue a pattern of construction papers shapes around the boarder of a large sheet of construction paper. Turn in to teacher.

5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in two printable worksheets.

History

1. <http://www.tlsbooks.com/>

This site provides a variety of free printable History worksheets. Select your student's grade level along the left side of the home page. The worksheets are intended to enhance your child's skills and introduce new concepts in a fun, stress-free manner.

Day #4

Language Arts

1. www.starfall.com - 10 minutes - Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplanet.com/act/fl/aact/index.asp>
4. *If You Give a Mouse a Cookie* by Laura Joffe Numeroff. Go over story details one more time with your student. Prepare to assemble the Story-Go-Round (attached). Help your student assemble the Story-Go-Round and then ask your student to re-tell the story allowed.
5. Continue Heart/Sight word practice. Teach the word "I". Have students practice spelling it with you and writing it on paper. You will now incorporate the previous two Hear/Sight words learned this week. then have them draw a picture next to the word "I see the" and read it back to you. Such as: I see the car, I see the apple, I see the flower, etc.
6. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Patterns: Review patterns with your student. Once you review have your student complete the two sheets provided in this packet. They are labeled "Day 4". Turn in to your teacher.
5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in one printable worksheet.

Science

1. Go to the library and check out a book on your five senses. Create your own five senses book with the sheet provided in this packet, labeled "Day 4". Color and cut out pictures of the five senses sheet. Fold three pieces of construction paper in half and staple them together at the fold. Paste each sense picture on its own page. Students can draw objects on each page to represent that sense or be creative with what you place on the page. You have three days to complete.

Day #5

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.

3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplanet.com/act/fl/aact/index.asp>
4. Read aloud to student. Have your student fill out the Reading Log labeled "Day 5" in your packet. You may need to assist with this.
5. Continue Heart/Sight word practice. Continue with "I" by doing the Poetry Page labeled "Day 5". Turn in to your teacher.
6. Begin work on All About Me packet. This is included in this packet. You will need five days to complete. Students will need to re-write the sentence as it appears on each page. Students will be required to color each page to the best of their ability. (On Day 5 you will have your student cut out each page and glue onto construction paper to create a nice book.)
7. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in three printable worksheets.

Science

1. Continue creating your five senses book with the sheet provided in this packet. Paste each sense picture on its own page. Student can draw objects on each page to represent that sense or be creative with what you place on the page. You have two days left to complete.

Day #6

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplanet.com/act/fl/aact/index.asp>
4. Read aloud to student. Discuss story, where to find cover of book, back cover, etc. Ask what an author and illustrator do.
5. You will begin a new Heart/Sight word practice. Teach the word "can". Have students practice spelling it with you and writing it on paper. You will now incorporate the previous three Hear/Sight words learned this week. Then have them draw a picture next to the word "I can see the" and read it back to you. such as: I can see the car, I can see the apple, I can see the flower, etc.
6. Continue working on All About Me packet. This is included in this packet. You have four days left to complete. Student will need to re-write sentence as it appears on each page. Student will be required to color each page in their best coloring possible. (Reminder that on day five you will have your student cut out each page and glue onto construction paper to create a nice book.)
7. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option and games options.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"

2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; continue using site on working with numbers. Spend about 10 minutes on this site.
4. Begin working on telling time with a digital clock. Show your student a digital clock and introduce time. Complete the attached two worksheets provided, labeled "Day 6".
5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in one printable worksheet.

Science

1. Continue creating your five senses book with the sheet provided in this packet. Paste each sense picture on its own page. Student can draw objects on each page to represent that sense or be creative with what you place on the page. You should be done today. Turn in to your teacher at your next appointment.

Day #7

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplan et.com/act/fl/aact/index.asp>
4. Read aloud to student. Discuss story, where to find cover of book, back cover, etc. Ask what an author and illustrator do.
5. Continue Heart/Sight word practice. Have Student complete the worksheet for "can" labeled "Day 7". Turn in to teacher.
6. Continue working on All About Me packet. This is included in this packet. You have three days left to complete. Student will need to re-write sentence as it appears on each page. Student will be required to color each page in their best coloring possible. (Reminder

that on day five you will have your student cut out each page and glue onto construction paper to complete an All About Me book.)

7. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option only. Turn in to your teacher at your next appointment. 2 sheets please.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Work on two calendar sheet provided labeled "day 7". Turn in to your teacher.
5. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in one printable worksheet.

There are no History or Science lessons today.

Day #8

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplanet.com/act/fl/aact/index.asp>
4. Read aloud to student. Discuss story with student; Have your student create a picture of their favorite part and then dictate two sentences

to you about their favorite part. If they can, allow them to write the sentences on their own,

5. Continue Heart/Sight word practice. Continue with "can" by doing the Poetry Page labeled "Day 8". Turn in to your teacher.
6. Continue working on All About Me packet. This is included in this packet. You have two days left to complete. Student will need to re-write sentence as it appears on each page. Student will be required to color each page in their best coloring possible. (Reminder that on day five you will have your student cut out each page and glue onto construction paper to complete an All About Me book.)
7. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option only. Complete two worksheets. Turn in to your teacher at your next appointment.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in two printable worksheets.

History

1. <http://www.tlsbooks.com/>
This site provides a variety of free printable History worksheets. Select your student's grade level along the left side of the home page. The worksheets are intended to enhance your child's skills and introduce new concepts in a fun, stress-free manner. Please do two worksheets and turn in.

Science

1. Begin to learn about the weather: sunny, cloudy, rainy, snowy days, etc. You will use the worksheet in the packet labeled "Day 8". Explain to the student what a graph is and that you will be graphing the weather daily. You will continue to graph the weather daily for five days and then turn in to your teacher.

Day #9

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplanet.com/act/fl/aact/index.asp>
4. Read aloud to student. Have your student fill out the Reading Log labeled "Day 9" in your packet. You may need to assist with this.
5. You will begin a new Heart/Sight word practice. Heart/Sight words are words that you can't spell the way they sound. They don't follow the spelling rules. Teach the word "you". Have students practice spelling it with you and writing it on paper. You will now incorporate some of the previous Hear/Sight words learned this week. They may then draw a picture next to the word "You can see the" and read it back to you. Such as: You can see the car, You can see the apple, You can see the flower, etc.
6. Continue working on All About Me packet. This is included in this packet. Student will need to re-write sentence as it appears on each page. Student will be required to color each page in their best coloring possible. This should be complete today.
7. Study Island: Go to www.studyisland.com; use user name and password given by teacher. Work for 10 minutes in Language Arts using the printable worksheet option only. Complete two worksheets. Turn in to your teacher at your next appointment.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in two printable worksheets.

Science

1. Continue with weather graph. Discuss weather and what you are beginning to observe on your graph.

Day #10

Language Arts

1. www.starfall.com - 10 minutes Work on Alphabet recognition daily.
2. Handwriting practice - 10 minutes:
<http://www.handwritingworksheets.com/flash/printdots/sentence/index.html> Use Website provided and print out two-three worksheets to complete.
3. Alphabet Recognition - Continue working on recognizing both upper and lower case letters. You may use the following program to help with this: <http://www.learningplan et.com/act/fl/aact/index.asp>
4. Read aloud to student. Have your student fill out the Reading Log labeled "Day 10" in your packet. You may need to assist with this.
5. Continue Heart/Sight word practice. Review what was learned so far. Have student complete the worksheet for "you" labeled "Day 10". Turn in to teacher.

6. Weather, Color by Number Book-Included in this packet. There are two book pages on each printed page. Have the students cut each page in half along the dotted line. Staple the pages together at the left of the page, then read the book, fill in the word, and write the phrases. You may need to assist your student with the cutting and writing. Turn in to your teacher.

Math

1. Calendar; use a calendar to begin introducing the month, date, year and day of the week. Introduce all the months and days of the week as well. Go over all the months of the year and days of the week as well. Ask what day "was yesterday" and what day "will tomorrow be?"
2. Practice counting to twenty. Or if your student can count higher, keep going.
3. Go to website: <http://www.ixl.com/math/grade/kindergarten/>; begin using site on working with numbers. Spend about 10 minutes on this site.
4. Study Island: go to www.studyisland.com and work on math skills with printable worksheets and games. Turn in two printable worksheets.

History

1. Go to your local library and take a tour. Visit with the librarians and find out what they do. Check out the Children's section of the library and also programs they offer. Have your student make a small poster of the library and what it provides. Issue your student a library card and let him/her check out some books to read.